



Florida School Counselor Association (FSCA) Fall 2021 Convention

Division of Public Schools Update



In Collaboration with





Icebreaker





Welcome

Agenda



- 1) **K-12 Updates**
Felicia Trumpler, Bureau of Student Support Services (BoSSS)
- 2) **K-12 Updates**
Damera Hopkins, BoSSS
- 3) **Financial Aid/Bright Futures**
Pedro Hernandez
Office of Student Financial Aid (OFSA)
- 4) **Medicaid Certified School Match Program**
Nanci English, BoSSS
- 5) **BSIS Updates**
PJ Duncan
Bureau of Standards & Instructional Support (BSIS)



+ K-12 Updates

High School Graduation Requirements

Student Progression

Legislative Updates

Felicia Trumpler



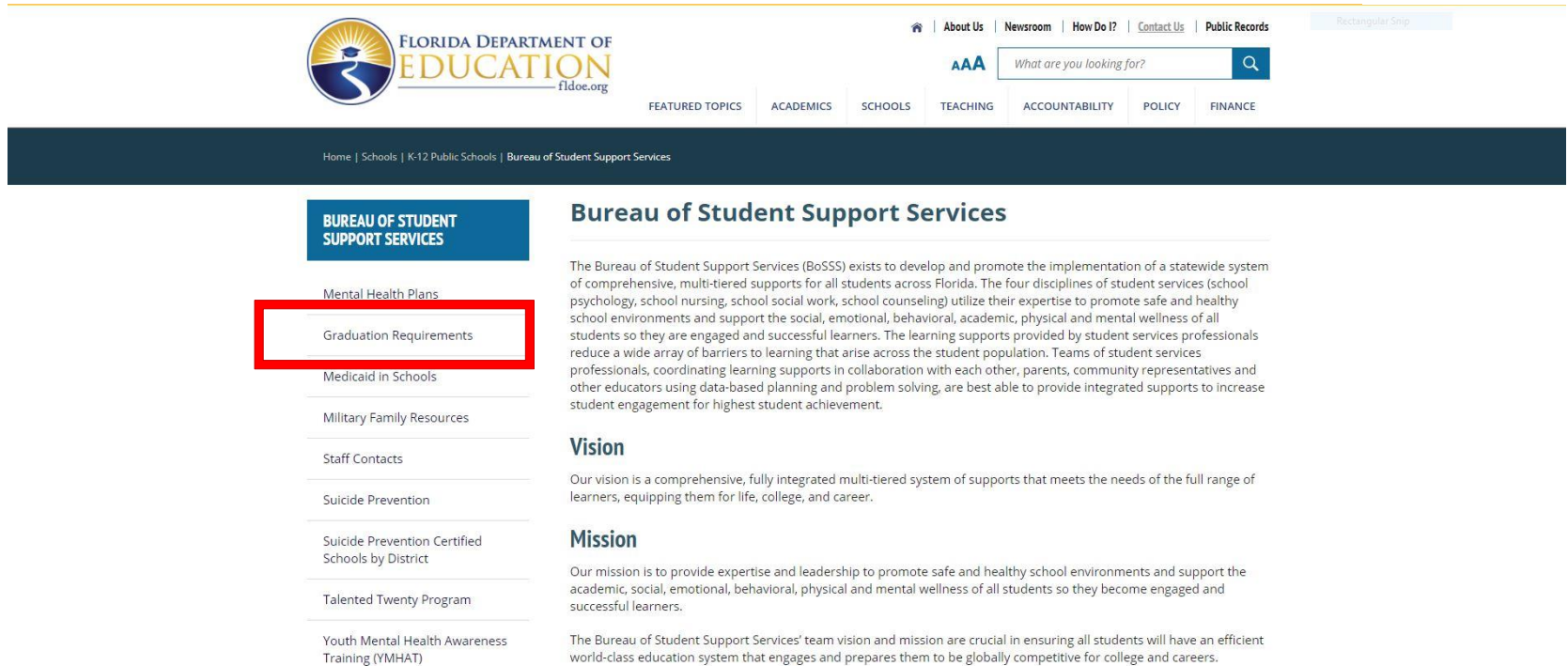
Accessing Our Web Page

The screenshot shows the Florida Department of Education website. The header includes the logo, navigation links (About Us, Newsroom, How Do I?, Contact Us, Public Records), a search bar, and a secondary navigation menu (FEATURED TOPICS, ACADEMICS, SCHOOLS, TEACHING, ACCOUNTABILITY, POLICY, FINANCE). The 'SCHOOLS' tab is circled in red. A dropdown menu is open under 'SCHOOLS', listing various categories. A red arrow points to 'Student Support Services' in the dropdown. The main content area features a banner for 'ENTREPRENEURSHIP & TRAINING GRANT INFORMATIONAL WE' with a 'LEARN MORE' button and a progress indicator.

Step 1: Go to www.fldoe.org

Step 2: Click on the schools tab to find Student Support Services

Graduation Requirements



The screenshot shows the Florida Department of Education website. The header includes the logo, navigation links (About Us, Newsroom, How Do I?, Contact Us, Public Records), a search bar with 'AAA' and 'What are you looking for?', and a menu (FEATURED TOPICS, ACADEMICS, SCHOOLS, TEACHING, ACCOUNTABILITY, POLICY, FINANCE). The breadcrumb trail reads: Home | Schools | K-12 Public Schools | Bureau of Student Support Services. The main content area is titled 'Bureau of Student Support Services' and contains a list of links: Mental Health Plans, Graduation Requirements (highlighted with a red box), Medicaid in Schools, Military Family Resources, Staff Contacts, Suicide Prevention, Suicide Prevention Certified Schools by District, Talented Twenty Program, and Youth Mental Health Awareness Training (YMHA).

BUREAU OF STUDENT SUPPORT SERVICES

- Mental Health Plans
- Graduation Requirements**
- Medicaid in Schools
- Military Family Resources
- Staff Contacts
- Suicide Prevention
- Suicide Prevention Certified Schools by District
- Talented Twenty Program
- Youth Mental Health Awareness Training (YMHA)

Bureau of Student Support Services

The Bureau of Student Support Services (BoSSS) exists to develop and promote the implementation of a statewide system of comprehensive, multi-tiered supports for all students across Florida. The four disciplines of student services (school psychology, school nursing, school social work, school counseling) utilize their expertise to promote safe and healthy school environments and support the social, emotional, behavioral, academic, physical and mental wellness of all students so they are engaged and successful learners. The learning supports provided by student services professionals reduce a wide array of barriers to learning that arise across the student population. Teams of student services professionals, coordinating learning supports in collaboration with each other, parents, community representatives and other educators using data-based planning and problem solving, are best able to provide integrated supports to increase student engagement for highest student achievement.

Vision

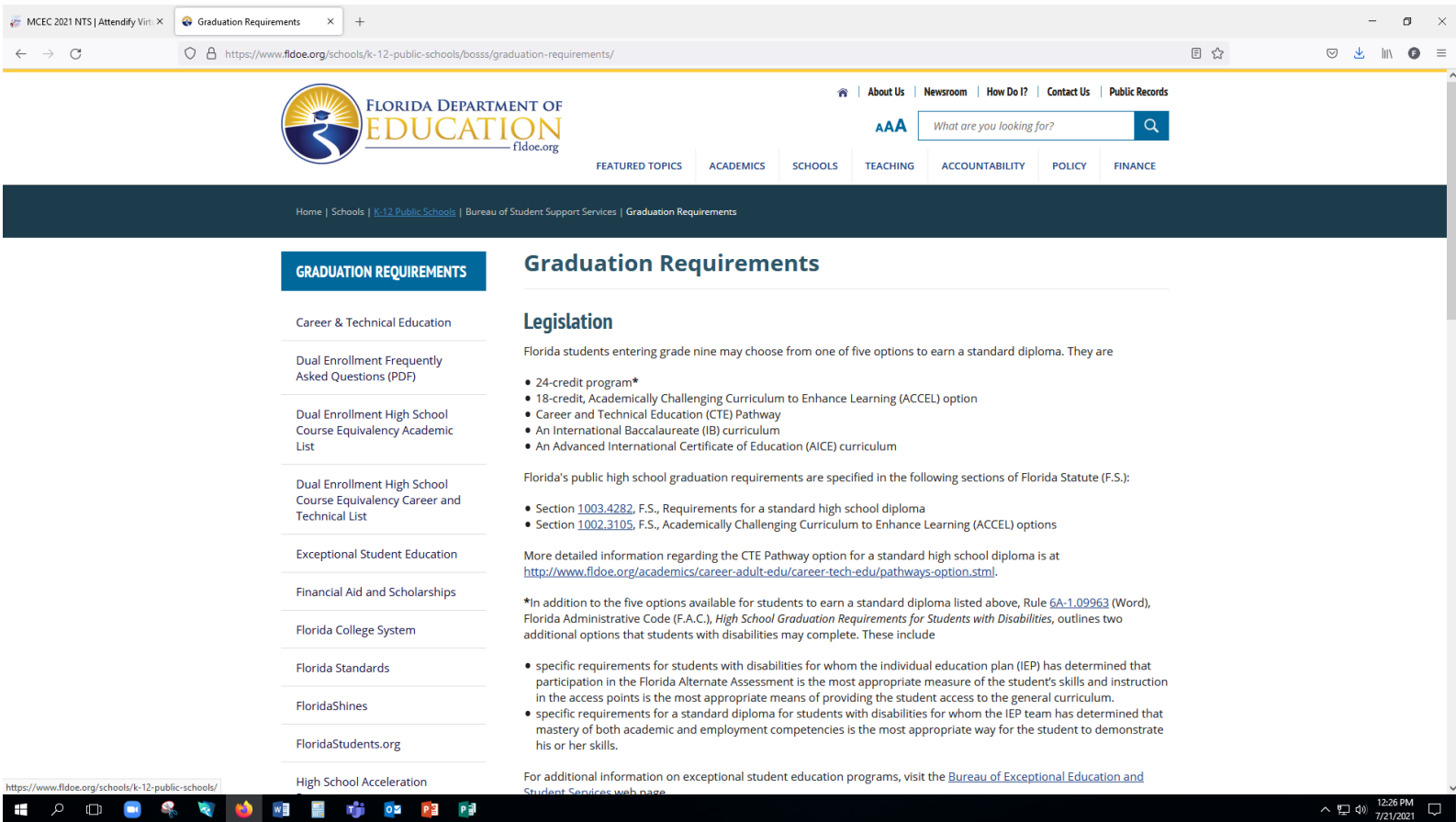
Our vision is a comprehensive, fully integrated multi-tiered system of supports that meets the needs of the full range of learners, equipping them for life, college, and career.

Mission

Our mission is to provide expertise and leadership to promote safe and healthy school environments and support the academic, social, emotional, behavioral, physical and mental wellness of all students so they become engaged and successful learners.

The Bureau of Student Support Services' team vision and mission are crucial in ensuring all students will have an efficient world-class education system that engages and prepares them to be globally competitive for college and careers.

Graduation Requirements can be accessed here:



The screenshot shows a web browser window displaying the Florida Department of Education's website. The address bar shows the URL: <https://www.fldoe.org/schools/k-12-public-schools/boass/graduation-requirements/>. The page features the Florida Department of Education logo and navigation links such as "About Us", "Newsroom", "How Do I?", "Contact Us", and "Public Records". A search bar is present with the text "What are you looking for?". Below the navigation, there are links for "FEATURED TOPICS", "ACADEMICS", "SCHOOLS", "TEACHING", "ACCOUNTABILITY", "POLICY", and "FINANCE". The main content area is titled "Graduation Requirements" and includes a sidebar with links like "Career & Technical Education", "Dual Enrollment Frequently Asked Questions (PDF)", "Dual Enrollment High School Course Equivalency Academic List", "Dual Enrollment High School Course Equivalency Career and Technical List", "Exceptional Student Education", "Financial Aid and Scholarships", "Florida College System", "Florida Standards", "FloridaShines", "FloridaStudents.org", and "High School Acceleration". The main text under "Legislation" states: "Florida students entering grade nine may choose from one of five options to earn a standard diploma. They are" followed by a bulleted list:

- 24-credit program*
- 18-credit, Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Career and Technical Education (CTE) Pathway
- An International Baccalaureate (IB) curriculum
- An Advanced International Certificate of Education (AICE) curriculum

 It then states: "Florida's public high school graduation requirements are specified in the following sections of Florida Statute (F.S.):"

- Section [1003.4282](#), F.S., Requirements for a standard high school diploma
- Section [1002.3105](#), F.S., Academically Challenging Curriculum to Enhance Learning (ACCEL) options

 Further down, it says: "More detailed information regarding the CTE Pathway option for a standard high school diploma is at <http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/pathways-option.html>."

*In addition to the five options available for students to earn a standard diploma listed above, Rule [6A-1.09963](#) (Word), Florida Administrative Code (F.A.C.), *High School Graduation Requirements for Students with Disabilities*, outlines two additional options that students with disabilities may complete. These include

- specific requirements for students with disabilities for whom the individual education plan (IEP) has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student's skills and instruction in the access points is the most appropriate means of providing the student access to the general curriculum.
- specific requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills.

 At the bottom, it says: "For additional information on exceptional student education programs, visit the [Bureau of Exceptional Education and Student Services](#) web page."

Graduation Requirements

Florida students entering grade nine may choose from one of five options to earn a standard diploma.

- 24-credit program*
- 18-credit, Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Career and Technical Education (CTE) Pathway
- An International Baccalaureate (IB) curriculum
- An Advanced International Certificate of Education (AICE) curriculum

Florida's public high school graduation requirements are specified in:

- Section (s.) [1003.4282](#), Florida Statutes (F.S.), Requirements for a standard high school diploma
- Section [1002.3105](#), F.S., ACCEL options
- More detailed information regarding the CTE Pathway option for a standard high school diploma is at <http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/pathways-option.stml>.

Graduation Requirements, continued

*In addition to the five options available for students to earn a standard diploma listed above, Rule [6A-1.09963](#), Florida Administrative Code (F.A.C.), *High School Graduation Requirements for Students with Disabilities*, outlines two additional options that students with disabilities may complete. These include

- Specific requirements for students with disabilities for whom the individual educational plan (IEP) has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student's skills and instruction in the access points is the most appropriate means of providing the student access to the general curriculum; and
- Specific requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills.

For additional information on exceptional student education programs, visit the [Bureau of Exceptional Student Education](#) web page.

For more information on local public school district graduation programs, contact the [school district](#).

Additional Graduation Requirements

- Earn passing scores on the Grade 10 Florida Standards Assessment (FSA) English Language Arts (ELA) and Algebra 1 end-of-course (EOC) assessment:
 - Concordant or comparative scores may be used
 - Students with disabilities may receive a results waiver (as determined by the IEP team), s. [1008.22\(3\)\(c\)](#), F.S.
 - [Graduation Requirements for Florida's Statewide Assessments](#)
- Earn a minimum of a 2.0 grade-point average (GPA) on a 4.0 scale (unweighted)

*In accordance with s. [1008.22](#), F.S., all students enrolled in grade 10 are required to participate in the grade 10 ELA assessment and all students enrolled in Algebra 1 or an equivalent course are required to participate in the Algebra 1 EOC assessment, regardless of whether they have a passing concordant or comparative score on file.

Requirements for the 24-Credit Option

Subject	Credits
ELA	4 – ELA 1, 2, 3, 4
Mathematics	4 – must include Algebra 1 and Geometry
Science	3 – must include Biology 1 and two of which must have a lab and be equally rigorous science courses
Social Studies	3 – World History, United States (U.S.) History, U.S. Government, Economics
Fine and Performing Arts, Speech and Debate or Practical Arts	1 – eligible courses are in the Florida Course Code Directory
Physical Education	1 – to include the integration of health
Electives	8
Online Course	One course within the 24 credits must be completed via online learning

Requirements for the 18-Credit ACCEL Options

Subject	Credits
ELA	4 – ELA 1, 2, 3, 4
Mathematics	4 – must include Algebra 1 and Geometry
Science	3 – must include Biology 1 and two of which must have a lab and be equally rigorous science courses
Social Studies	3 – World History, U.S. History, U.S. Government, Economics
Fine and Performing Arts, Speech and Debate or Practical Arts	1 – eligible courses are in the Florida Course Code Directory
Physical Education	Not Required
Electives	3
Online Course	Not Required

Requirements for the CTE Pathway Option

Subject	Credits
ELA	4 – ELA 1, 2, 3, 4
Mathematics	4 – must include Algebra 1 and Geometry
Science	3 – must include Biology 1 and two of which must have a lab and be equally rigorous science courses
Social Studies	3 – World History, U.S. History, U.S. Government, Economics
Career and Technical Education	2 – The courses must result in a program completion and an industry certification
Work-Based Learning Program	2 – A student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement
Physical Education	Not Required
Online Course	Not Required

Standard Diploma Requirements

Academic Advisement – What Students and Parents Need to Know

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade+:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

+Special note: Thirty percent not applicable if the student is not enrolled in the course but passed the EOC (through the credit acceleration program [CAP]).

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
 - 2 credits in CTE courses, must result in program completion and industry certification
 - 2 credits in work-based learning programs or up to 2 elective credits, including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate or Practical Arts is not required
- Online course is not required

24-Credit Standard Diploma

4 Credits ELA

- ELA 1, 2, 3, 4
- ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement

4 Credits Mathematics*

- One of which must be Algebra 1 and one of which must be Geometry
- Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)
- An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)

3 Credits Science

- One of which must be Biology 1, two of which must be equally rigorous science courses
- Two of the three required course credits must have a laboratory component
- Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1)
- An identified computer science** course may substitute for up to one science credit (except for Biology 1)

3 Credits Social Studies

- 1 credit in World History
- 1 credit in U.S. History
- 0.5 credit in U.S. Government
- 0.5 credit in Economics

1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*

1 Credit Physical Education*

- To include the integration of health

8 Elective Credits

1 Online Course

- Students must meet the state assessment requirements
- Students must earn a 2.0 grade-point average (GPA) on a 4.0 scale for all cohort years

* Eligible courses are specified in the [Florida Course Code Directory](#).

**A computer science credit may not be used to substitute for both a mathematics and science credit.

High School Graduation Requirements Flyer

Academic Advisement:
What Students and Parents
Need to Know

<https://www.fldoe.org/schools/k-12-public-schools/bosss/graduation-requirements/>

English and Spanish versions are posted!



**FLORIDA
COUNSELING FOR
FUTURE EDUCATION
HANDBOOK**

2021-2022 Edition

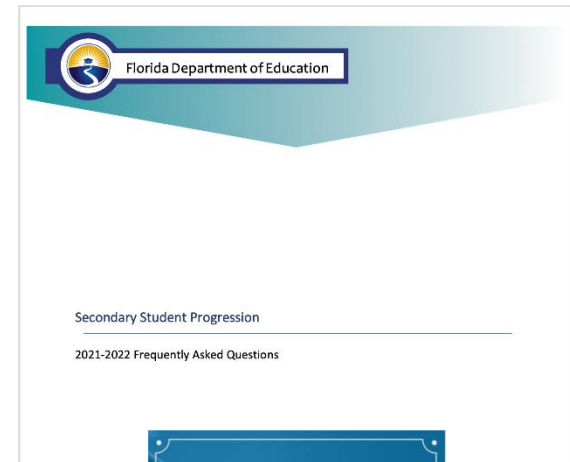


Prepared by the Florida Department of Education

[Graduation](#)
[Requirements](#)
Web Page

Updated: 2021-2022 Secondary Student Progression FAQs

- This guide reflects current legislative requirements and contains resources and links that provide school districts with valuable information and technical assistance related to student progression.
- Current law requires each district school board to establish a comprehensive program for student progression as well as standards for evaluating each student's performance s. [1008.25](#), F.S.
- Florida Department of Education (FDOE) [Legislative Review 2021](#).



Local Progression

- Florida law specifies that district school boards be constitutionally and statutorily charged with the operation and control of public K-12 education within their school district. The district school boards must establish, organize and operate their public K-12 schools, including adopting rules for the admission, classification, promotion and transfer of students (s. [1003.02](#), F.S.).
- Florida law provides in s. [1001.32\(2\)](#), F.S., “DISTRICT SCHOOL BOARD.—In accordance with the provisions of s. 4(b) of Art. IX of the State Constitution, district school boards shall operate, control, and supervise all free public schools in their respective districts and may exercise any power except as expressly prohibited by the State Constitution or general law.”

Military Family Resources

Florida is a member of the [Interstate Compact](#) on Educational Opportunities for Military Children.

The Compact rules are designed to:

- Facilitate the transfer of education records and enrollment
- Promote smooth transitions to graduation
- Promote seamless transitions for course and educational placements
- Facilitate eligibility for enrollment in school and extracurricular participation
- Consider circumstances for excused absences

Section [1000.36](#), F.S., Interstate Compact on Educational Opportunity for Military Children

Section [1002.31](#), F.S., Controlled Open Enrollment; Public School Parental Choice

[View the Full Bill Summary of SB 662](#) (PDF) – Education and the Military Family

[FDOE Memo 2020-75: Education and the Military](#) (PDF)



Mental Health Supports



- School Counselors play a pivotal role in serving, providing and supporting our student's mental health needs.
- We want to ensure that we remain accessible, compassionate and accepting.
- Continue to support our students in your roles as members of the integrated student services team, which may include your school nurse, school social worker and school psychologist.

Resources:

[American School Counselor Association](#)

[Anxiety and Depression Association of America \(ADAA\)](#)

[Hope for Healing Florida](#)

[National Alliance on Mental Illness \(NAMI\)](#)

[The National Child Traumatic Stress Network](#)

[National Suicide Prevention Lifeline](#)

[Parent Engagement: Strategies and Resources for Involving Parents in School Mental Health](#)

[Florida Aware](#) and [Florida Aware Guidance](#)

Legislative Updates

Senate Bill 1108

Civic Literacy Requirement

- Creates a process to allow students in high school to earn the civic literacy requirement before enrolling in a public college or university in this state.
- Beginning with the **2021-2022** school year, students taking U.S. Government will be required to take the assessment of civic literacy pursuant to s. [1007.25\(4\)](#), F.S.
- Students who earn a passing score on the civic literacy assessment in the high school course will be exempt from the postsecondary civic literacy assessment as required by s. [1007.25\(4\)](#), F.S.

U.S. Government Courses	
2106310	U.S. Government
2106320	U.S. Government Honors
2106410	Humane Letters 1 History
2106460	American Political Systems Honors
2106800	Florida's Pre-International Baccalaureate U.S. Government
2106420	Advanced Placement U.S. Government and Politics
2106325	CLEP American Government
POSX041	American Government 1
AMHX020	Introductory Survey Since 1877

Legislative Updates continued

Graduation Requirements for Certain Students in an English for Speakers of Other Languages (ESOL) Program

- Beginning with the 2022-2023 school year, students who have been enrolled in an ESOL program for less than two school years and have met all requirements for the standard high school diploma except the passage of any must-pass assessment under ss. [1003.4282](#) or [1008.22](#), F.S., or alternate assessment, may meet the requirement to pass the statewide, standardized grade 10 ELA assessment by satisfactorily demonstrating grade-level expectations on formative assessments, in accordance with State Board of Education rule.

Access the full memo here: <https://info.fldoe.org/docushare/dsweb/Get/Document-9195/dps-2021-91.pdf>.



Contact Information

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In Collaboration with...



+ Elementary and Middle School
Progression

Damera Hopkins

Student Progression

- Each district school board shall establish a comprehensive plan for student progression which must provide for a student's progression from one grade to another based on the student's mastery of the standards in s. [1003.41](#), F.S., specifically ELA, mathematics, science and social studies standards.
- The plan must include criteria that emphasize student reading proficiency in kindergarten through grade 3 and provide targeted instructional support for students with identified deficiencies in ELA, mathematics, science and social studies.
- The statutory requirements for middle grades promotion are found in s. [1003.4156](#), F.S.

Middle Grades Promotion Requirements

Pursuant to the statutory requirements found in s. [1003.4156](#), F.S., in order for students to be promoted to high school from the middle grades, they must successfully complete the following courses:

- Three middle grades or higher* courses in ELA.
- Three middle grades or higher* courses in mathematics.
- Three middle grades or higher* courses in science.
- Three middle grades or higher* courses in social studies.
 - One of these courses must be at least a one-semester civics education course in compliance with s. [1003.4156\(1\)\(c\)](#), F.S. Each student's performance on the statewide, standardized EOC assessment in civics education required under s. [1008.22](#), F.S., constitutes 30 percent of the student's final course grade.
- One course in career and education planning to be completed in grades 6, 7 or 8.

Note: The statutory requirements for physical education (one semester each year) are found in s. [1003.455](#), F.S.

*May include high school courses for high school credit

Middle School Career and Education Planning Course Requirements

- The middle grades career and education planning course must
 - Be internet based and customizable to each student and include research-based assessments to assist students in determining educational and career options and goals;
 - Result in a completed personalized academic and career plan for the student that may be revised as the student progresses through middle school and high school;
 - Emphasize the importance of entrepreneurship and employability skills; and
 - Include information from the Department of Economic Opportunity's Economic Security Report, under s. [445.07](#), F.S.

MyCareerShines Changes

Effective September 1, 2020, school districts will be responsible for their own career planning and advisement platform.

- [Career Planning and Advisement Platform](#) (Memo)

Note: There are free resources still readily available on FDOE's website at [College and Career Planning](#).

Resources:

- [Career Cruiser](#) (PDF)
- [Career Cruiser \(text only\)](#) (PDF)
- [Career Cruiser \(text only\) Spanish](#) (PDF)
- [Career Cruiser \(text only\) Creole](#) (PDF)
- [Teacher's Guide](#) (PDF)



FLORIDA DEPARTMENT OF
EDUCATION
— fldoe.org

Updates

Elementary and Middle Grades Legislative Updates

Senate Bill 1028

House Bill 1159 (Companion Bill)

Student Retention

- Authorizes a parent or guardian to submit a written request by June 30, 2021, that his or her K-5 public school student be retained for academic reasons for the 2021-2022 school year in the grade level to which the student was assigned at the beginning of the 2020-2021 school year.
- Requires the principal to collaboratively discuss the request with the parent or guardian any basis for agreement or disagreement with the request; however, the bill specifies that the parent or guardian has the final decision whether to retain the student.

Related memos: [DPS 2021-91](#) and DPS 2021-133

Substance Use and Abuse Standards Development

- Substance Use and Abuse Education is included in s. [1003.42](#), F.S., as required instruction but does not have specific state standards.
- State Board of Education Rule [6A-1.094124](#), F.A.C., (Required Instruction) requires:
 - School districts to annually provide instruction to students in grades K-12 related to youth substance use and abuse health education.
 - Using the health education standards, the instruction for substance use and abuse education will advance each year through developmentally appropriate instruction and skill building.
- Substance use and abuse standards included, but were not be limited to, content addressing healthy behaviors, refusal skills, THC/Marijuana, Opioids, Alcohol and Tobacco/Vaping.
- Teams utilized [HECAT](#) (Health Education Curriculum Analysis Tool) as a guide for age-appropriate knowledge and skill expectations.



Required Instruction Statute Language



- Comprehensive health education addresses 12 component areas under s. [1003.42\(2\)\(n\)](#), F.S. – Required Instruction
 - Community health
 - Consumer health
 - Environmental health
 - Family life
 - Injury prevention and safety
 - Internet safety
 - Mental and emotional health
 - Nutrition
 - Personal health
 - Prevention and control of disease
 - **Substance use and abuse**
- Teen dating violence
- Substance Use and Abuse Education is included in s. [1003.42](#), F.S., as required instruction but does not have specific state standards



Finding Ways to Support Students and Your District



- School Counselor
- School Social Worker
- School Nurse
- School Psychologist
- Student Health Services Team
- Local Health Department
- Community Coalitions
- [Universal Design for Learning Strategies](#)
- [SAMHSA](#)
- Centers for Disease Control and Prevention (CDC): [Smoking & Tobacco Use, Alcohol and Public Health, Opioid Overdose](#)
- FDOE [Comprehensive Health Education](#) website



Contact Information

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In Collaboration with...



+
Bright Futures and
Financial Aid

Pedro Hernandez

Florida Bright Futures Scholarship Program Highlights

- Review [Bright Futures Student Handbook](#) each year for program updates
- Florida Academic Scholars (FAS) – 100 percent Tuition and Specific Fees at a public institution, or comparable at a private institution
- Florida Medallion Scholars (FMS) – 75 percent Tuition and Specific Fees at a public institution, or comparable at a private institution
- FAS/FMS – award can be used during the summer
- Florida Financial Aid Application – opens October 1, 2021
- Gold Seal Vocational uses sub-test scores from the new SAT[®] (March 2016 or thereafter)

What's New – Bright Futures

For high school students graduating in the 2021-2022 academic year, a student must achieve the required examination scores (published by FDOE), where the:

- FAS award must not be set lower than the 89th national percentile on the SAT[®]; and
- FMS award must not be set lower than the 75th national percentile on the SAT[®].



What's New – Bright Futures, continued

For high school students graduating in the 2021-2022 academic year, a student must achieve the following scores:

- FAS: SAT[®] combined score of **1330** or an ACT[®] composite score of **29**
- FMS: SAT[®] combined score of **1210** or an ACT[®] composite score of **25**



2021 Legislative Update

Randolph Bracy Ocoee Scholarship Program

- Provides scholarship assistance of up to \$6,100 annually to a maximum of 50 students who are a direct descendant of victims of the Ocoee Election Day Riots of November 1920, or a current African American resident of Ocoee, Florida. Eligible students must meet general eligibility requirements, be degree- or certificate-seeking and attend full time at an eligible public state university, public state college or public postsecondary vocational technical school.
- Students who become a Bright Futures FAS will no longer be eligible to receive an additional \$300 book stipend per term.

2021 Legislative Update – Bright Futures

Senate Bill 72 states that:

Upon completion of an associate degree program, a student may transfer their award to another institution and receive 75 percent of tuition and specific fees when seeking a baccalaureate degree.

- **Who:** Bright Futures Florida Medallion Scholarship students
- **When:** Beginning in Fall 2021
- **Where:** Enroll in an **associate degree program** at a Florida College System
- **What:** Receive 100 percent of tuition and specific fees



OSFA –

Outreach Services Update



One of the new features is the [Speakers Bureau](#):

- OSFA has established partnerships with local state colleges and universities, connecting local financial aid experts with schools and other groups that wish to host a financial aid event
- Speakers will be matched to requesting local high schools or community groups
- Updated financial aid brochures are available for all events



OSFA –

Outreach Services Update, continued



- Financial Aid Overview Presentation and a recorded presentation is available online and via DVD. Visit [Navigating Your Financial Future](#) for additional free materials.
- Train-the-Trainer:
 - OSFA can provide train-the-trainer sessions to review the financial aid overview presentation and answer questions.
- Financial Aid Night/Free Application for Federal Student Aid Lab Coaching:
 - OSFA continues to provide online toolkits.
- Webinars:
 - OSFA will communicate upcoming webinar dates on a variety of financial aid topics.



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Contact Information

OSFA Outreach Services Unit will serve as point of contact:

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<http://www.navigatingyourfinancialfuture.org/>

+ Medicaid Certified School Match Program (MCSM)

The purpose of the MCSM Program is to provide reimbursement for *medically necessary services* provided by schools or school district employees or contractors by a school district or schools to Medicaid-eligible students.

Students Qualified for Certified Match

- Medicaid-eligible on date of service
- Under the age of 21
- Medicaid reimbursable services recommended by school district employees/contracted staff

House Bill 81 – Health Care for Children

- Amended s. [409.9071](#), F.S.
 - Removed language that certified match is only available for services on the student’s IEP or Individual Family Services Plan (IFSP)

- Applies only to school districts
 - Not charter/private

- Effective date July 1, 2020

House Bill 81 – Policy

- Agency for Health Care Administration (AHCA)
- Planning to discuss with districts and FDOE prior and in addition to the rule making process
 - Continuing to refine the draft coverage policy
 - Updating guidance counselor language and removing supervision language
- Up to one year

Non-IEP Services – Next Steps

- Medicaid parental consent
 - Required under the Individuals with Disabilities Education Act (IDEA) and the Family Educational Rights and Privacy Act (FERPA)
 - [Parental Consent Combined](#)

- Plan of care and documentation requirements
 - Review current policy
 - ❖ [MCSM Program Coverage and Limitations Handbook](#)
 - ❖ [MCSM Program Fee Schedule 2020](#)

Reimbursable Behavioral Services

- Therapy, behavioral analysis, treatment, intervention, counseling, consultation, coordination and follow-up referrals
- Testing, assessment, evaluation (includes behavior evaluations and functional assessments) to appraise cognitive, developmental, emotional, social and adaptive functioning including time spent in:
 - Interviews
 - Interpretation of test results
 - Development of evaluative reports
- Consultation/Coordination is a Medicaid Administration-covered service

Qualified Providers

- School Psychologists
- Psychologists
- Certified Behavior Analysts
- Certified Associate Behavior Analysts (under supervision of a Certified Behavior Analyst)
- **School Counselors (formerly Guidance Counselors)**
- Licensed Mental Health Counselors
- Marriage and Family Therapists
- Social Workers
- Provisionally licensed and Board-registered Interns – Mental Health Counselors/Marriage and Family Therapists

Plan of Care Requirements

- Student's name
- Reason for provision of services
- Achievable, measurable, time-related goals and objectives that are related to the functioning of the student
- Frequency and the duration of treatment necessary
- Provider's signature, title and date

[Plan of Care](#)

Service Documentation Requirements

- Student's name
- Date of service
- Description of therapy or counseling session
- Description of the student's progress toward any established goals, if appropriate (can be weekly)
- Length of time the service was performed
- Identify if group or individual service
- Provider's signature, title and date

International Classification of Diseases, Tenth Revision (ICD-10)

- Claiming submission requirement
- Append an ICD-10 code for the diagnosis, condition, problem or other reason for encounter/visit
- Types of Codes
- [Centers for Medicare and Medicaid Services \(CMS\) guidance](#) on ICD-10 codes (January 1, 2021)



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In Collaboration with...



+ Updates from BSIS

Bureau of Standards and Instructional Support

Patricia Duncan (appearing via Zoom)



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Office of Social Studies, Arts and Gifted Education Programs

<https://www.fldoe.org/academics/standards/ss-arts-lit-gift.shtml>

Social Studies Update – Courses

- New and revised social studies courses will be considered by the State Board of Education in October 2021.
 - These courses will include the new Holocaust Education standards and revised Civics and Government standards.
 - Full implementation of courses with new and revised social studies standards is scheduled for the 2023-2024 school year and will align with the social studies instructional materials adoption.

Social Studies Update – Civics Education

- Civic Literacy webinars anticipated to begin in Spring 2022.
- Florida Civics Seal of Excellence training anticipated start spring/summer 2022.
- Summer Civic Literacy Institute anticipated 2022.
- For more information, contact:
 - John Duebel at John.Duebel@fldoe.org.

Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards Implementation

<i>Florida's</i> TRANSITION TIMELINE	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>
PROFESSIONAL DEVELOPMENT	<i>Begins for ELA and Math</i>	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
INSTRUCTIONAL MATERIALS ADOPTION PROCESS	<i>K-12 ELA</i>	<i>K-12 Math</i>	<i>K-12 Social Studies</i>
CURRICULUM IMPLEMENTATION	Current ELA and Math*	<i>New K-2 ELA</i> Current 3-12 ELA* Current K-12 Math*	<i>New ELA and Math</i>
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	<i>New ELA and Math</i>

*Recommended since current statewide assessments still in place, but this is a district decision.

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Office of STEAM

<https://www.fldoe.org/academics/standards/subject-areas/math-science/>



B.E.S.T. Mathematics Pathway

Elementary Grades Courses

- Grade K Mathematics
- Grade 1 Mathematics
- Grade 2 Mathematics
- Foundational Skills for Mathematics K-2
- Grade 3 Mathematics
- Grade 3 Accelerated Mathematics
- Grade 4 Mathematics
- Grade 4 Accelerated Mathematics
- Grade 5 Mathematics
- Foundational Skills for Mathematics 3-5



Grade 3		Grade 4		Grade 5	
MA.3.NSO.1.1	MA.3.AR.2.3	MA.4.NSO.1.2	MA.4.NSO.1.1	MA.5.NSO.1.1	MA.5.AR.2.1
MA.3.NSO.1.2	MA.3.AR.3.1	MA.4.NSO.1.3	MA.4.NSO.1.5	MA.5.NSO.1.2	MA.5.AR.2.2
MA.3.NSO.1.3	MA.3.AR.3.2	MA.4.NSO.1.4	MA.4.NSO.2.3	MA.5.NSO.1.3	MA.5.AR.2.3
MA.3.NSO.1.4	MA.3.AR.3.3	MA.4.NSO.2.1	MA.4.NSO.2.4	MA.5.NSO.1.4	MA.5.AR.2.4
MA.3.NSO.2.1	MA.3.M.1.1	MA.4.NSO.2.2	MA.4.NSO.2.6	MA.5.NSO.1.5	MA.5.AR.3.1
MA.3.NSO.2.2	MA.3.M.1.2	MA.4.NSO.2.5	MA.4.NSO.2.7	MA.5.NSO.2.1	MA.5.AR.3.2
MA.3.NSO.2.3	MA.3.M.2.1	MA.4.FR.1.1	MA.4.FR.1.2	MA.5.NSO.2.2	MA.5.M.1.1
MA.3.NSO.2.4	MA.3.M.2.2	MA.4.FR.1.3	MA.4.FR.2.4	MA.5.NSO.2.3	MA.5.M.2.1
MA.3.FR.1.1	MA.3.GR.1.1	MA.4.FR.1.4	MA.4.AR.1.1	MA.5.NSO.2.4	MA.5.GR.1.1
MA.3.FR.1.2	MA.3.GR.1.2	MA.4.FR.2.1	MA.4.AR.1.3	MA.5.NSO.2.5	MA.5.GR.1.2
MA.3.FR.1.3	MA.3.GR.1.3	MA.4.FR.2.2	MA.4.M.1.1	MA.5.FR.1.1	MA.5.GR.2.1
MA.3.FR.2.1	MA.3.GR.2.1	MA.4.FR.2.3	MA.4.M.1.2	MA.5.FR.2.1	MA.5.GR.3.1
MA.3.FR.2.2	MA.3.GR.2.2	MA.4.AR.1.2	MA.4.M.2.1	MA.5.FR.2.2	MA.5.GR.3.2
MA.3.AR.1.1	MA.3.GR.2.3	MA.4.AR.2.1	MA.4.M.2.2	MA.5.FR.2.3	MA.5.GR.3.3
MA.3.AR.1.2	MA.3.GR.2.4	MA.4.AR.2.2	MA.4.DP.1.1	MA.5.FR.2.4	MA.5.GR.4.1
MA.3.AR.2.1	MA.3.DP.1.1	MA.4.AR.3.1	MA.4.DP.1.2	MA.5.AR.1.1	MA.5.GR.4.2
MA.3.AR.2.2	MA.3.DP.1.2	MA.4.AR.3.2	MA.4.DP.1.3	MA.5.AR.1.2	MA.5.DP.1.1
		MA.4.GR.1.1		MA.5.AR.1.3	MA.5.DP.1.2
		MA.4.GR.1.2			
		MA.4.GR.1.3			
		MA.4.GR.2.1			
		MA.4.GR.2.2			
Grade 3 Accelerated Mathematics		Grade 4 Accelerated Mathematics			

Middle Grades Courses

- Grade 6 Mathematics
- Grade 6 Accelerated Mathematics
- Grade 7 Mathematics
- Grade 7 Accelerated Mathematics
- Grade 8 Mathematics
- Foundational Skills for Mathematics 6-8



Grade 6		Grade 7		Grade 8	
MA.6.NSO.1.1	MA.6.AR.2.4	MA.7.NSO.2.1	MA.7.NSO.1.1	MA.8.NSO.1.1	MA.8.F.1.1
MA.6.NSO.1.2	MA.6.AR.3.1	MA.7.NSO.2.2	MA.7.NSO.1.2	MA.8.NSO.1.2	MA.8.F.1.2
MA.6.NSO.1.3	MA.6.AR.3.2	MA.7.NSO.2.3	MA.7.AR.2.2	MA.8.NSO.1.3	MA.8.F.1.3
MA.6.NSO.1.4	MA.6.AR.3.3	MA.7.AR.1.1	MA.7.AR.3.3	MA.8.NSO.1.4	MA.8.GR.1.1
MA.6.NSO.2.1	MA.6.AR.3.4	MA.7.AR.1.2	MA.7.AR.4.1	MA.8.NSO.1.5	MA.8.GR.1.2
MA.6.NSO.2.2	MA.6.AR.3.5	MA.7.AR.2.1	MA.7.AR.4.2	MA.8.NSO.1.6	MA.8.GR.1.3
MA.6.NSO.2.3	MA.6.GR.1.1	MA.7.AR.3.1	MA.7.AR.4.3	MA.8.NSO.1.7	MA.8.GR.1.4
MA.6.NSO.3.1	MA.6.GR.1.2	MA.7.AR.3.2	MA.7.AR.4.4	MA.8.AR.1.1	MA.8.GR.1.5
MA.6.NSO.3.2	MA.6.GR.1.3	MA.7.GR.1.1	MA.7.AR.4.5	MA.8.AR.1.2	MA.8.GR.1.6
MA.6.NSO.3.3	MA.6.GR.2.1	MA.7.GR.1.2	MA.7.GR.1.3	MA.8.AR.1.3	MA.8.GR.2.1
MA.6.NSO.3.4	MA.6.GR.2.2	MA.7.DP.1.1	MA.7.GR.1.4	MA.8.AR.2.1	MA.8.GR.2.2
MA.6.NSO.3.5	MA.6.GR.2.3	MA.7.DP.1.2	MA.7.GR.1.5	MA.8.AR.2.2	MA.8.GR.2.3
MA.6.NSO.4.1	MA.6.GR.2.4	MA.7.DP.1.3	MA.7.GR.2.1	MA.8.AR.2.3	MA.8.GR.2.4
MA.6.NSO.4.2	MA.6.DP.1.1	MA.7.DP.2.1	MA.7.GR.2.2	MA.8.AR.3.1	MA.8.DP.1.1
MA.6.AR.1.1	MA.6.DP.1.2	MA.7.DP.2.2	MA.7.GR.2.3	MA.8.AR.3.2	MA.8.DP.1.2
MA.6.AR.1.2	MA.6.DP.1.3	MA.7.DP.2.3	MA.7.DP.1.4	MA.8.AR.3.3	MA.8.DP.1.3
MA.6.AR.1.3	MA.6.DP.1.4	MA.7.DP.2.4	MA.7.DP.1.5	MA.8.AR.3.4	MA.8.DP.2.1
MA.6.AR.1.4	MA.6.DP.1.5			MA.8.AR.3.5	MA.8.DP.2.2
MA.6.AR.2.1	MA.6.DP.1.6			MA.8.AR.4.1	MA.8.DP.2.3
MA.6.AR.2.2				MA.8.AR.4.2	
MA.6.AR.2.3				MA.8.AR.4.3	
Grade 6 Accelerated Mathematics		Grade 7 Accelerated Mathematics			

High School Courses

- Algebra I
- Algebra I Honors
- Algebra I-A
- Algebra I-B
- Geometry
- Geometry Honors
- Math for Data and Financial Literacy
- Math for Data and Financial Literacy Honors
- Probability and Statistics Honors
- Algebra II
- Algebra II Honors
- Math for College Algebra
- Math for College Liberal Arts
- Math for College Statistics
- Precalculus Honors
- Calculus Honors
- Discrete Math Honors
- Foundational Skills in Mathematics 9-12



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B.E.S.T. Standards for Mathematics Teacher Professional Learning Event

B.E.S.T. Standards for Mathematics Teacher Professional Learning Event

Uniting Florida districts and stakeholders around common goal of successful implementation of the B.E.S.T. Standards for Mathematics by building strong foundations in content knowledge for teachers and for each and every student through high-quality, engaging standards-based instruction.

■ Objectives:

- Integrate best instructional practices through experience of student-centered activities in the classroom
- Increase Florida student achievement

B.E.S.T. Standards for Mathematics Teacher Professional Learning Event

Dates and Locations*

**This information is tentative at this time.*

June 6-9, 2022 ♦ Leon County

June 20-24, 2022 ♦ Osceola County

June 27-July 1, 2022 ♦ St. Lucie



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Sunshine State Scholars

2022 Sunshine State Scholars

Each of Florida's school districts selects their top 11th grade students in the areas of Science, Technology, Engineering or Mathematics (STEM). Each scholar, along with their parents, will travel to Orlando for an extraordinary two-day program designed to bring together scholars from around the state, connect them with employers that specialize in the STEM fields and create a networking opportunity between the scholars and schools from Florida's College and State University System.

For additional information please visit:
<http://fldoe.org/academics/sunscholars/>.



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Office of Healthy Schools

<https://www.fldoe.org/schools/healthy-schools/>

2022 Healthy Schools Summer Academy

- The Office of Healthy Schools hosts the Summer Academy annually to provide professional development for physical and health educators.
- This event includes educators and student support professionals from all over Florida, and presenters that highlight a wealth of knowledge and resources for physical and health education programs.
- The date of this event is TBD for June 2022 and will be posted on the Healthy Schools website.
- Additional information will be made available at <http://www.healthyschoolssummeracademy.org>.

Health Education Standards Update

- On July 14, 2021, the State Board of Education adopted new health education standards for Character Education and Substance Use and Abuse.
- The goal of these standards is to ensure educators and other school-based professionals are able to incorporate character education and key substance abuse prevention learning objectives into instruction.
- These standards will be fully implemented beginning with the 2022-2023 school year.

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Instructional Materials

**FLORIDA INSTRUCTIONAL MATERIALS ADOPTION SCHEDULE
FOR ADOPTION YEARS 2020-2021 THROUGH 2023-2024**

Adoption Year	Subject Area	Specifications and Criteria Available	State Adoption Process	Effective Date of Contract April 1 - March 31	Current Contracts Expire March 31
2020-2021	English Language Arts, <i>K-12</i>	May 2020	September 2020-2021	2021-2026	2018 <i>*contracts extended through 3/31/2021</i>
2021-2022	Mathematics, <i>K-12</i>	Nov 2020	April 2021-2022	2022-2027	2018 <i>*contracts extended through 3/31/2021</i>
2022-2023	Social Studies, <i>K-12</i>	Nov 2021	Apr 2022-2023	2023-2028	2022**
2023-2024	Science, <i>K-12</i>	Nov 2022	Apr 2023-2024	2024-2029	2023**

* Current contract extensions

**Contract will need extension for adjusted adoption schedule

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+ Questions



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